2019-20 Texas Academic Performance Report

District Name: FORT WORTH ISD

Campus Name: JO KELLY SP ED

Campus Number: **220905026**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 37 Grade Span: KG - 12 School Type: Elementary/Secondary

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026 Total Students: 37 Grade Span: KG - 12 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

Grade Span: KG - 12 School Type: Elementary/Secondary

Total Students: 37

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 37 Grade Span: KG - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026 Total Students: 45 Grade Span: EE - 12 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation	State	District	Cumpus	7 tillerican	mspanie	vviiice	maan	ASidi	isiariaei _.	Ruces	Lu	Disaav	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	-
Included in Accountability Not Included in Accountability	94%	93%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Mobile	4%	4%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Other Exclusions	1%	2%	100%	100%	100%	100%	-	-	-	-	100%	100%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	_	-	-	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Other	0%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	-
Included in Accountability Not Included in Accountability	94%	93%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Mobile	4%	4%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Other Exclusions	1%	2%	100%	100%	100%	100%	-	-	-	-	100%	100%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	-
Other	0%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JO KELLY SP ED Campus Number: 220905026

District Name: FORT WORTH ISD

Grade Span: KG - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.1%	80.5%	81.8%	76.4%	91.5%	_	*	-	_	80.5%	79.7%	_
2017-18	95.4%	94.5%	78.4%	78.0%	76.8%	83.2%	-	-	-	-	78.4%	78.2%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.5%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
2017-18	0.4%	1.4%	*	*	*	*	-	-	-	-	*	*	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.0%	6.3%	*	0.0%	*	-	-	-	-	6.3%	7.7%	-
2017-18	1.9%	2.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	87.6%	*	*	*	_	_	_	-	_	*	*	_
Received TxCHSE	0.5%	0.3%	*	*	*	-	-	-	-	-	*	*	-
Continued HS	3.7%	2.5%	*	*	*	-	-	-	-	-	*	*	-
Dropped Out	5.9%	9.6%	*	*	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.9%	*	*	*	-	-	-	-	-	*	*	-
and Continuers Class of 2018	94.1%	90.4%	*	*	*	-	-	-	-	-	*	*	-
Graduated	90.0%	87.4%	*	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.5%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	3.8%	2.6%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	5.7%	9.6%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.8%	*	-	*	*	-	-	-	-	*	*	-
and Continuers	94.3%	90.4%	*	-	*	*	-	-	-	-	*	*	-
5-Year Extended Longitudinal Ra Class of 2018	nte (Gr 9-12)												
Graduated	92.2%	89.0%	*	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.6%	0.6%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	1.1%	0.9%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.1%	9.4%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	89.6%	*	-	*	·	-	-	-	-	*	*	-
and Continuers Class of 2017	93.9%	90.6%	*	-	*	*	-	-	-	-	*	*	-
Graduated	92.0%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	89.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.4%	89.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

Grade Span: KG - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	Campus	American	- Inspanic	- vviiite	iliulari -	Asiaii -	-	- Races	<u>-</u>	Disauv -	(Current)
Continued HS	0.6%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	10.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	89.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	00.070											
and Continuers	93.7%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	03.570											
Graduated	92.1%	88.4%	*	_	*	_		_	_	_	*	_	_
Received TxCHSE	0.8%	0.9%	*	_	*	_	_	_	_	_	*		_
Continued HS	0.5%	0.2%	*	_	*	_	_	_	_	_	*		_
Dropped Out	6.6%	10.5%	*	_	*	_	_	_	_	_	*		_
Graduates and TxCHSE	92.9%	89.3%	*	-	*	-	-	-	-	-	*	-	-
Graduates, TxCHSE,	92.970	09.570		-		-	-	-	-	-		-	-
and Continuers	93.4%	89.5%	*		*						*		
and Continuers	93.4%	09.5%		-		-	-	-	-	-		-	-
4 Vacu Fadaval Cuadvation Data	\A/!4b a4 \\	: (C O	12)										
4-Year Federal Graduation Rate Class of 2019	90.0%	86.2%	·1 <i>2)</i> *	*	*						*	*	
Class of 2019 Class of 2018	90.0%	86.3%	0.0%	·	*	*	-	-	-	-	0.0%	*	-
Class of 2016	90.0%	00.370	0.0%	-			-	-	-	-	0.0%		-
RHSP/DAP Graduates (Longitud	tinal Dato)												
Class of 2019	73.3%	*											
Class of 2019 Class of 2018	68.5%	78.9%		-	-	-	-	-	-	-	-	-	-
Class 01 20 10	00.570	70.970	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		= 20/											
Class of 2019	4.2%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	0.0%	*	_	*	*	_	_	_	_	*	*	_
2017-18	37.7%	12.8%	*	*	*	_	_	_	_	_	*	*	_
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	51.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	39.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	94.3%	*	-	*	*	-	-	-	-	*	*	-
2017-18	85.1%	89.9%	*	*	*	-	-	-	-	-	*	*	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	2	100.0%	4,455	355,615
By Ethnicity:				
African American	0	0.0%	880	43,953
Hispanic	1	50.0%	2,870	180,673
White	1	50.0%	531	105,577
American Indian	0	0.0%	9	1,293
Asian	0	0.0%	104	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	0	0.0%	59	7,018
By Graduation Type:				
Minimum H.S. Program	2	100.0%	35	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	316	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	182	15,160
Foundation H.S. Program (DLA)	0	0.0%	3,922	285,538
Special Education Graduates	2	100.0%	305	27,598
Economically Disadvantaged Graduates	2	100.0%	3,631	186,364
LEP Graduates	0	0.0%	444	25,189
At-Risk Graduates	2	100.0%	2,213	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

Grade Span: KG - 12 School Type: Elementary/Secondary

Total Students: 37

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, or Military Ready	(Annual Gra	duates)											
2018-19	72.9%	63.4%	*	-	*	*	-	-	-	-	*	*	-
2017-18	65.5%	52.5%	*	*	*	-	-	-	-	-	*	*	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	42.1%	*	-	*	*	-	-	-	-	*	*	-
2017-18	50.0%	40.6%	*	*	*	-	-	-	-	-	*	*	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	51.4%	*	-	*	*	-	-	-	-	*	*	-
2017-18	58.2%	51.8%	*	*	*	-	-	-	-	-	*	*	-
Mathematics													
2018-19	48.6%	36.2%	*	_	*	*	_	_	_	_	*	*	_
2017-18	46.0%	34.8%	*	*	*	-	-	-	-	-	*	*	-
Both Subjects													
2018-19	44.2%	31.5%	*	_	*	*	-	_	_	-	*	*	_
2017-18	42.1%	32.0%	*	*	*	-	-	-	-	-	*	*	-
Dual Course Credits (Annual Gradu Any Subject	ıates)												
2018-19	23.1%	15.5%	*	-	*	*	-	-	-	-	*	*	-
2017-18	20.7%	12.3%	*	*	*	-	-	-	-	-	*	*	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2018-19	21.1%	19.9%	*	_	*	*	_	_	_	_	*	*	_
2017-18	20.4%	19.7%	*	*	*	-	-	-	-	-	*	*	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	4.8%	*	-	*	*	-	-	-	-	*	*	-
2017-18	1.4%	0.0%	*	*	*	-	-	-	-	-	*	*	-
OnRamps Course Credits (Annual C													
2018-19	2.3%	4.1%	*	-	*	*	-	-	-	-	*	*	-
2017-18	1.0%	0.0%	*	*	*	-	-	-	-	-	*	*	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	35.5%	*	_	*	*	_	_	_	_	*	*	_
2017-18	28.7%	18.7%	*	*	*	-	-	-	-	-	*	*	-
Approved Industry-Based Certific	ation (Annua	al Graduate											
2018-19	10.7%	13.8%	*	-	*	*	-	-	-	-	*	*	-
2017-18	4.8%	0.0%	*	*	*	-	-	-	-	-	*	*	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JO KELLY SP ED Campus Number: 220905026

District Name: FORT WORTH ISD

Grade Span: KG - 12 School Type: Elementary/Secondary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.5%	*	-	*	*	_	_	-	_	*	*	
2017-18	1.7%	0.0%	*	*	*	-	-	-	-	-	*	*	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19 ·	55.6%	40.7%	*	· -	*	*	-	-	-	_	*	*	_
2017-18	38.7%	24.4%	*	*	*	-	-	-	-	-	*	*	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	4.9%	*	-	*	*	-	-	-	-	*	*	-
2017-18	4.3%	4.9%	*	*	*	-	-	-	-	-	*	*	-
Graduates under an Ad	lvanced Degree Plan	and Identified	d as a current	: Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.7%	*	· -	*	*	-	-	-	_	*	*	_
2017-18	2.6%	2.5%	*	*	*	-	-	-	-	-	*	*	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	· *	_	*	*	_	_	_	_	*	*	-
2017-18	0.6%	0.0%	*	*	*	-	-	-	-	-	*	*	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

										Two or			
	Chala	District	C	African	Hanania	\A/la!4a	American	A -!	Pacific	More	Special	Econ	EL (Commont)
TSIA Results (Graduates >= Cr	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iterion) (Anno	iai Graduates	,										
2018-19	33.4%	30.6%	*	_	*	*	_	_	_	_	*	*	_
2017-18	32.1%	28.7%	*	*	*	_	_	_	-	_	*	*	_
Mathematics													
2018-19	24.7%	17.3%	*	-	*	*	_	_	-	_	*	*	_
2017-18	23.7%	15.7%	*	*	*	_	-	-	-	-	*	*	-
Both Subjects													
2018-19	18.8%	13.4%	*	-	*	*	-	-	-	-	*	*	-
2017-18	18.1%	12.0%	*	*	*	-	-	-	-	-	*	*	-
CTE Coherent Sequence (Annu	ıal Graduates))											
2018-19	59.0%	44.1%	*	-	*	*	_	_	_	_	*	*	_
2017-18	58.4%	41.8%	*	*	*	-	-	-	-	-	*	*	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.8%	*	-	*	*	_	_	-	_	*	*	_
2017-18	2.0%	0.2%	*	*	*	-	-	-	-	-	*	*	-
Mathematics													
2018-19	7.3%	4.7%	*	-	*	*	-	-	-	-	*	*	-
2017-18	3.9%	0.9%	*	*	*	-	-	-	-	-	*	*	-
Both Subjects													
2018-19	2.6%	0.2%	*	-	*	*	-	-	-	-	*	*	-
2017-18	0.9%	0.0%	*	*	*	-	-	-	-	-	*	*	-
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2019	25.2%	29.7%	0.0%	*	0.0%	*	_	_	_	_	n/a	0.0%	n/a
2018	25.8%	34.5%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	11.5%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	14.2%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	8.4%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	10.4%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science	10.10/				0.00/							0.00/	,
2019	10.4%	11.4%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	17.1%	0.0%	*	0.0%	•	-	-	-	-	n/a	0.0%	n/a
Social Studies	12.00/	16.10/	0.00/	*	0.00/	*					1-	0.00/	1-
2019 2018	13.9% 14.5%	16.1% 18.4%	0.0% 0.0%	*	0.0% 0.0%	*	-	-	-	-	n/a n/a	0.0% 0.0%	n/a n/a
2016	14.5%	10.470	0.0%		0.0%	•	-	-	-	-	II/a	0.0%	II/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Gra	des 11-12)											
2019	51.0%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	21.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 22/	22.22											
2019	52.2%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	33.5%	-	-	_	-	-	-	-	-	n/a	_	n/a
Science													
2019	40.6%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	100.0%	*	-	*	*	-	-	-	-	n/a	*	n/a
2017-18	74.6%	96.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	926	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	944	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	462	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Re

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

Grade Span: KG - 12 School Type: Elementary/Secondary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)	-			-	-	-	-	-	-	-	
Any Subject	•												
2018-19	44.6%	40.3%	-	-	_	_	_	_	-	_	_	_	_
2017-18	43.4%	38.7%	-	-	-	-	_	-	-	_	-	-	-
English Language Arts													
2018-19	17.8%	13.3%	-	-	_	-	_	_	-	_	_	_	_
2017-18	17.3%	13.9%	-	-	_	_	_	_	-	_	_	_	_
Mathematics													
2018-19	20.4%	17.9%	-	-	_	-	_	_	-	_	_	_	_
2017-18	20.7%	18.3%	-	-	_	_	_	_	-	_	_	_	_
Science													
2018-19	21.7%	19.9%	-	_	_	_	_	_	-	_	_	_	_
2017-18	21.2%	20.0%	-	-	-	-	_	-	-	_	-	-	-
Social Studies													
2018-19	23.6%	22.2%	-	-	_	-	_	_	-	_	_	_	-
2017-18	22.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	46.4%	` *	*	*	-	_	-	-	_	*	*	-
2016-17	54.6%	49.3%	*	*	*	*	-	-	-	-	*	*	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2017-18	60.7%	57.5%	-	-	-	-	_	_	-	_	_	_	-
2016-17	59.2%	53.5%	-	-	_	_	_	_	-	_	_	_	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

		Membersh	ip			Enrollmen	ıt	
		mpus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	37	100.0%	82,704	5,479,173	37	100.0%	82,891	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	6.6%	4.5%	0	0.0%	6.6%	4.5%
Kindergarten	1	2.7%	7.1%	7.0%	1	2.7%	7.1%	7.0%
Grade 1	2	5.4%	7.2%	7.1%	2	5.4%	7.1%	7.1%
Grade 2	- 1	2.7%	7.1%	7.1%	_ 1	2.7%	7.1%	7.1%
Grade 3	1	2.7%	7.3%	7.1%	1	2.7%	7.3%	7.1%
Grade 4	2	5.4%	7.7%	7.1%	2	5.4%	7.7%	7.1%
Grade 5	5	13.5%	8.0%	7.6%	5	13.5%	7.9%	7.6%
Grade 6	2	5.4%	7.2%	7.7%	2	5.4%	7.9% 7.2%	7.7%
	2		7.2% 7.4%		2			
Grade 7		5.4%		7.7%		5.4%	7.4%	7.7%
Grade 8	4	10.8%	7.3%	7.5%	4	10.8%	7.3%	7.5%
Grade 9	2	5.4%	8.4%	8.2%	2	5.4%	8.4%	8.2%
Grade 10	4	10.8%	6.7%	7.4%	4	10.8%	6.7%	7.4%
Grade 11	6	16.2%	6.1%	6.9%	6	16.2%	6.1%	6.9%
Grade 12	5	13.5%	5.7%	6.4%	5	13.5%	5.8%	6.4%
Ethnic Distribution:								
African American	9	24.3%	21.7%	12.6%	9	24.3%	21.7%	12.6%
Hispanic	19	51.4%	63.4%	52.8%	19	51.4%	63.4%	52.8%
White	8	21.6%	11.3%	27.0%	8	21.6%	11.3%	27.0%
American Indian	0	0.0%	0.1%	0.4%	0	0.0%	0.1%	0.4%
Asian	1	2.7%	1.7%	4.6%	1	2.7%	1.7%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.7%	2.5%	0	0.0%	1.7%	2.5%
Sex:								
Female	18	48.6%	49.0%	48.8%	18	48.6%	49.0%	48.8%
Male	19	51.4%	51.0%	51.2%	19	51.4%	51.0%	51.2%
Economically Disadvantaged	26	70.3%	84.1%	60.3%	26	70.3%	84.0%	60.2%
Non-Educationally Disadvantaged	11	29.7%	15.9%	39.7%	11	29.7%	16.0%	39.8%
Section 504 Students	0	0.0%	5.6%	6.9%	0	0.0%	5.6%	6.9%
	0	0.0%	34.2%		0			
English Learners (EL)				20.3%	U	0.0%	34.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%	•	0.00/	2.20/	4.10/
Students w/ Dyslexia	0	0.0%	3.2%	4.1%	0	0.0%	3.2%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	2.1%	1.4%	0	0.0%	2.1%	1.4%
Immigrant	0	0.0%	3.0%	2.3%	0	0.0%	3.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	97.0%	65.1%	0	0.0%	97.0%	65.1%
Military Connected	0	0.0%	1.0%	1.9%	0	0.0%	1.0%	1.9%
At-Risk	15	40.5%	65.0%	50.6%	15	40.5%	64.9%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

		Membersh	ip			Enrollmer	ıt	
	Car	mpus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:						-		
Bilingual/ESL Education	0	0.0%	33.7%	20.6%	0	0.0%	33.7%	20.6%
Career & Technical Education	0	0.0%	29.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	49.2%	50.8%	0	0.0%	49.2%	50.8%
Gifted & Talented Education	0	0.0%	12.7%	8.1%	0	0.0%	12.6%	8.1%
Special Education	37	100.0%	9.7%	10.5%	37	100.0%	9.9%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	75.7%	42.9%	42.4%				
Students with Physical Disabilities	*	*	26.6%	21.4%				
Students with Autism	0	0.0%	15.1%	13.8%				
Students with Behavioral Disabilities	**	**	14.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	5	12.2%	21.1%	15.3%				
By Ethnicity:								
African American	1	2.4%						
Hispanic	3	7.3%						
White	1	2.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	12.2%						

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	1.0	17.6	19.0
Grade 1	-	16.9	18.9
Grade 2	-	16.7	18.8
Grade 3	-	16.9	19.0
Grade 4	-	16.7	19.2
Grade 5	-	18.7	20.9
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	14.3	16.4

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

Grade Span: KG - 12 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Foreign Languages	<u>-</u>	17.0	18.7
Mathematics	-	15.8	17.8
Science	-	16.3	18.8
Social Studies	-	17.1	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026 Total Students: 37 Grade Span: KG - 12 School Type: Elementary/Secondary

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	31.3	100.0%	100.0%	100.0%
Professional Staff:	15.9	51.0%	69.4%	63.7%
Teachers	12.9	41.4%	51.3%	49.4%
Professional Support	2.0	6.4%	14.7%	10.2%
Campus Administration (School Leadership)	1.0	3.2%	2.9%	3.0%
Educational Aides:	15.3	49.0%	7.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	111.0	4,373.0
Part-time	0.0	n/a	9.0	595.0
Counselors				
Full-time	0.0	n/a	225.0	12,901.0
Part-time	0.0	n/a	17.0	1,103.0
Total Minority Staff:	11.8	37.6%	59.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.9	22.8%	21.4%	10.8%
Hispanic	0.0	0.0%	23.6%	28.1%
White	10.0	77.2%	52.6%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	2.0	15.5%	27.7%	23.8%
Females	10.9	84.5%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	10.0	77.0%	68.8%	73.4%
Masters	3.0	23.0%	29.1%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.5%	6.1%	7.4%
1-5 Years Experience	4.0	30.9%	30.4%	27.9%
6-10 Years Experience	1.0	7.7%	17.9%	19.4%
11-20 Years Experience	4.0	30.7%	30.3%	29.4%
Over 20 Years Experience	3.0	23.2%	15.4%	15.9%

Number of Students per Teacher

2.9

15.1

14.9

n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.9	6.2
Average Years Experience of Principals with District	7.0	6.7	5.3
Average Years Experience of Assistant Principals	0.0	6.2	5.3
Average Years Experience of Assistant Principals with District	0.0	5.9	4.7
Average Years Experience of Teachers:	12.9	11.1	11.1
Average Years Experience of Teachers with District:	9.4	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,476	\$55,917	\$49,868
1-5 Years Experience	\$56,548	\$57,197	\$52,823
6-10 Years Experience	\$59,852	\$60,097	\$55,756
11-20 Years Experience	\$62,471	\$63,407	\$59,308
Over 20 Years Experience	\$77,063	\$73,328	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,294	\$61,997	\$57,091
Professional Support	\$58,595	\$71,055	\$67,352
Campus Administration (School Leadership)	\$95,833	\$86,556	\$82,512
Instructional Staff Percent:	n/a	66.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FORT WORTH ISD Campus Name: JO KELLY SP ED Campus Number: 220905026 Total Students: 37 Grade Span: KG - 12 School Type: Elementary/Secondary

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	15.6%	6.5%
Career & Technical Education	0.0	0.0%	4.5%	5.0%
Compensatory Education	0.0	0.0%	1.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	6.8	52.7%	62.3%	70.9%
Special Education	6.1	47.3%	8.2%	9.3%
Other	0.0	0.0%	7.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.